

GRAND TOTAL

BLACKS IN GOVERNMENT ORATORICAL COMPETITION SCORE SHEETS

Judge's Name:			
Contestant's Number:			
CATEGORY		Judges' Score	TOTAL POINTS
1. Delivery			25 Points
Articulation	10 points		
Vocal Variety	10 points		
Gestures	5 points		
2. Effectiveness			30 Points
Clear Purpose	15 points		
Ability to Sell Your Position	15 points		
3. Content/Theme:			
Topic: Black Lives Matter Movement Rights Movement	versus the Modern	Civil	35 Points
Referenced Facts	20 points		
Material's Substance	15 points		
4. Appearance			10 Points
Professional Attire	5 points		
Grooming	5 points		

NOTE: Timekeeper provides calculations committee with contestant times. The calculation committee deducts three (3) points for every 15 seconds over six (6) minutes or under four (4) minutes.

100 Points

Calculation committee will also deduct two (2) points if the contestant states any identifying data during the oration (i.e., name of the school, city, state, and sponsoring chapter or region).



BLACKS IN GOVERNMENT ORATORICAL COMPETITION SCORE SHEETS

Entry Number	Judge 1	Judge 2	Judge 3	Total	Penalty Deduction	Final Total	Rank
Contestant #1							
Contestant #2							
Contestant #3							
Contestant #4							
Contestant #5							
Contestant #6							
Contestant #7							
Contestant #8							
Contestant #9							
Contestant #10							
Contestant #11							



BLACKS IN GOVERNMENT® ORATORICAL COMPETITION SUBMISSION CHECKLIST

Task	Chair Initial
Oration relates to the oratorical competition theme:	
THEME: Black Lives Matter Movement versus the Modern Civil Rights Movement	
All quotations or copyright materials used in the speech have been properly noted.	
2. Contestants did not include their names or any other identifying data in their oration (i.e., name of school, city, state, or sponsoring chapter).	
3. Student provided one typed copy of the oration.	
4. Student provided a birth certificate.	
5. Entry form is completed and signed.	
6. Parent authorization form is signed and included.	
7. Chaperone information is included.	
8. Student was NOT a previous National 1 st Place Winner	



BLACKS IN GOVERNMENT ORATORICAL COMPETITION RULES

Blacks In Government Oratorical Competition General Rules

Contestants prepared orations not less than *four* minutes and no more than *six* minutes. The penalty for going over or under the time limit is "three (3) points for every 15 seconds over or under the time limit."

Contestants shall **NOT** state their names or any other identifying data during their oration (i.e., school name, city, state, or sponsoring Chapter). The penalty for stating identifying data is two (2) points.

Any quotations or copyright material used in the speech must be identified properly.

Blacks In Government shall have the right to edit, publish, and record any oration entered into competition without payment to the author.

COMPETITION RULES

- 1. Timing begins on the first word uttered and stops on the last word. The penalty system is in place for those who go over or under the time limit—three points for every 15 seconds over or under the time limit.
- 2. No one is allowed to enter the room during an oration. They will remain in the waiting room until the student completes his/her oration
- 3. Contestants do not state your name or any other identifying data during your oration (i.e., school name, city, state, or sponsoring Chapter). The penalty system is in place for those who provide identifying data—two points.
- 4. A minimum of one minute of silence is granted to judges after an oration.
- 5. No video, audio, or other activities are allowed during an oration.
- 6. A protest must be made before the final scoring. The competition chair shall have the final ruling on all protests.
- 7. Students must understand the rules and guidelines of the Oratorical Competition, especially the scoring guidelines.

8.

SCORING

Scoring procedures of the competition will be identical and will conform to the following point system.



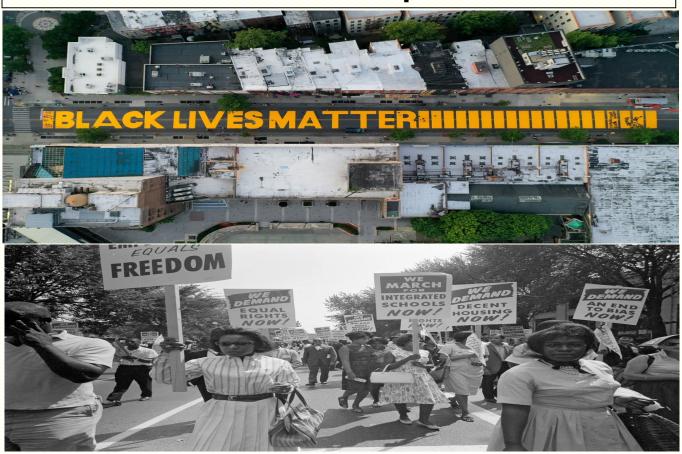
BLACKS IN GOVERNMENT ORATORICAL COMPETITION RULES

CATEGORY SUBTOTALS		TOTAL POINTS
1. Delivery		25
Articulation	10 points	
Vocal Variety	10 points	
Gestures	5 points	
2. Effectiveness	<u>'</u>	30
Clear Purpose	15 points	
Ability to Sell Your Position	15 points	
3. Content		35
Referenced Facts	20 points	
Material's Substance	15 points	
4. Appearance	<u>'</u>	10
Professional Attire	5 points	
Grooming	5 points	
GRAND TOTAL		100



TOPIC: Blacks Lives Matter Movement versus the Modern Civil Rights Movement?

9th – 12th Grade Category Students Compete for Awards and Scholarships



FOR MORE INFORMATION CONTACT:

NAME:

PHONE:

EMAIL:



2024 Oratorical Competition Planning Guide

2024 Topic: "Blacks Lives Matter Movement versus the Modern Civil Rights Movement"

The Oratorical Competition provides high school students in grades nine through twelve with the opportunity to practice and enhance their public speaking and written communication skills. This planning guide provides all the details you will need to conduct a successful oratorical competition in your chapter or regional council. Students "MUST" physically compete at the chapter and regional levels to compete at the national level.

If a chapter or region has only <u>ONE</u> entrant, the chapter president or the regional council president (as appropriate) must submit a written endorsement to the Regional Chair or National Program and Planning Committee Chair (as appropriate) for consideration. Chapters and Regions must also provide the <u>Judges' Score Sheets</u> and <u>Master Score Sheet</u> to the Regional Chair and National Program and Planning Committee Chair, as appropriate.

Competition Grade Level: 9th – 12th Grade

AWARDS

Each chapter and/or regional council determines and sponsors its awards.

National Awards:

First Place: \$1000 and Plaque Second Place: \$600 and Plaque Third Place: \$400 and Plaque

PLANNING AND PROMOTION

Use the planning calendar below to determine the specific dates to conduct the chapter and/or regional competition. The oratorical brochure has an application form for students to submit to your chapter. Before passing these out, make sure you write your chapter representative/point of contact name and number on the form, along with your application deadline. As you discuss the Oratorical Competition, remember to share Blacks In Government's goals and objectives with school officials, parents, and community leaders. Also, invite them to future chapter meetings.

Talk with as many school officials as possible, contact school counselors and discuss which departments might be most interested in receiving the materials (Speech, English, History, and Language Arts Departments are great places to start. Always leave brochures and flyers!



CALENDAR

January 2024	Competition packages sent to all chapters and regions
January 2024	Send the information to all local school officials, teachers, civic organizations, churches, and youth facilities about the competition.
	Publicize the Oratorical competition and circulate press releases about the competition.
	Select three judges, timekeepers, and sergeant at arms for the competition. Use both genders as judges and alternate judges.
	Judges can be selected from local colleges and universities.
March/April 2024	Chapters conduct competitions (reproduce/purchase certificates of participation for all potential participants) and select local competition winners. Submit the winner to the regional chair.
	Check with regional councils on the timeframe of regional competitions.
May/June 2024	Regional Competitions
July 1, 2024	Submit Regional Winners and all required documents by email to the National Chair. Student entry forms and ALL required documents must be received no later than July 1, 2024 . Also, provide names, addresses, email addresses, and phone numbers of primary and alternate chaperones to the National Program and Planning Committee Chair.
Aug 2024	National Competition scheduled during BIG's Annual National Training Institute.
Selecting Judges	Select three judges who will individually rank the entries. Their combined ratings will determine the winners. Judges should not be acquainted with any of the participants. Select both males and females as judges and alternate judges.
Timekeeper	Appoint a timekeeper to record the duration of the orations. To ensure accuracy, the timekeeper should use a stopwatch. It is also recommended that a timing light be used.
Sergeant-at-Arms	Appoint Sergeant-at-Arms to ensure no one enters or leaves the room during an oration. Have one sergeant at arms at each exit plus one (i.e., if there are two exits, three sergeants-at-arms would be needed).
Calculations Committee	Appoint two committee members to calculate the judges' final scores and deduct any points based on the time penalty to determine overall competition winners. The penalty system is also in place for



	participants who provide identifying data during their oration. Penalty deductions are described underscoring procedures.
Handling Ties	In case of a tie, the competition chair will establish the means for determining the 1st place winner. Only ONE 1st place winner can compete at the National level.
Food/Lodging/Travel	Check with your regions to determine what type of support they will provide chapters that participate in the competition. National Blacks In Government will provide information on any travel and lodging funding for youth to attend the National Youth Awards Program at the National Training Institute.



Blacks In Government Oratorical Competition General Rules

Provide these rules to all contestants

TOPIC: "Blacks Lives Matter Movement versus the Modern Civil Rights Movement?"

Students must understand the rules and guidelines of the Oratorical Competition, especially the scoring guidelines.

The Blacks In Government (BIG) Oratorical Competition is divided into three competition levels—chapter, regional council, and national. You "MUST" compete at the chapter and regional levels to compete at the national level. If a chapter or region has only ONE entrant, the chapter president or the regional council president (as appropriate) must submit a written endorsement to the Regional Chair or National Program and Planning Committee Chair (as appropriate) for consideration. Chapters and Regions must also provide the Judges' Score Sheets and Master Score Sheet to the Regional Chair and National Program and Planning Committee Chair, as appropriate.

NATIONAL FIRST PLACE WINNERS ARE INELIGIBLE FOR FUTURE CONTESTS.

Contestants must be in grades nine through twelve and must be in good academic standing.

Contestants shall prepare orations not less than four minutes, no more than six minutes, and must speak on the topic. The penalty for going over or under the time limit is "three (3) points for every 15 seconds over or under the time limit." A timing light is recommended for use during the competition.

Contestants shall not state their names or any other identifying data during their oration (i.e., name of school, city, state, or sponsoring chapter). The penalty for stating identifying data is two (2) points.

Birth certificate and one typed copy of the oration "MUST" be presented to the Regional and National Competition Chairs before the competition. Please encrypt the email for protection of PII.

Any quotations or copyright material used in the speech must be identified properly.

Blacks In Government shall have the right to edit, publish, and record any oration entered into competition without payment to the author.



COMPETITION RULES

- 1. Contestants draw numbers for the order of presentation.
- 2. Timing begins on the first word uttered and stops on the last word. The penalty system is in place for those who go over or under the time limit—three points for every 15 seconds over or under the time limit.
- 3. No one is allowed to enter or leave the room during an oration. For virtual competitions, do not allow anyone to enter the platform during an oration, turn off comments/chats.
- 4. Contestants do not state your name or any other identifying data during your oration (i.e., name of school, city, state, or sponsoring chapter). The penalty system is in place for those who provide identifying data—two points.
- 5. A minimum of one minute of silence is granted to judges after an oration.
- 6. No pictures or other activities are allowed during an oration other than the official BIG photographer or videographer.
- 7. The protest must be made before the final scoring. The competition chair shall have the final ruling on all protests.

SCORING

Scoring procedures of the competition will be identical and will conform to the following point system.

CATEGORY SUB TOTALS		TOTAL POINTS
1. Delivery	-	25
Articulation	10 points	
Vocal Variety	10 points	
Gestures	5 points	
2. Effectiveness		30
Clear Purpose	15 points	
Ability to Sell Your Position	15 points	
3. Content		35
Referenced Facts	20 points	
Material's Substance	15 points	
4. Appearance		10
Professional Attire	5 points	
Grooming	5 points	



Calculations Committee will deduct any points based on going under or over the time limit - three points for every 15 seconds over or under the limit.

Calculations Committee will also deduct two points if the contestant states any identifying data during the oration (i.e., name of school, city, state, sponsoring chapter, or region).

PROTESTS

Individuals may challenge/protest a decision or rule interpretation of the youth competition during the Chapter, Regional, and National competitions using the following guidelines:

In chapter competitions, the protestor must challenge a decision within 72 hours by notifying the Chapter Program and Planning Chair (CPPC). Once an opposition is made, the CPPC shall notify the contestants potentially impacted by the challenge/protest.

If the challenger does not receive the answers required, a written appeal request must be sent by email to the Regional Program and Planning Chair (RPPC) within seven (7) days of the chapter's decision. The written appeal should include all the facts and arguments that would support reversing the decision. The RPPC will make a decision and email a response to the challenger within seven (7) days of receipt of the appeal.

If the RPPC fails to comply within seven (7) days or the challenger is unsatisfied with the response, the challenger has seven (7) days to forward the appeal to the National Program and Planning Chair (NPPC). Once the appeal is submitted to the National level, the NPPC will determine the appropriate Chapter, Regional, and National officers required to vet the challenge/protest on a case-by-case basis.

Protests made at the national competitions must be submitted by the Regional Program and Planning Chair (RPPC); the protestor must challenge a decision within 72 hours by notifying the National Program and Planning Chair (NPPC) in writing via email. The protest must be based on facts with documentation.

The decision made at the National level will be the <u>final</u> and <u>binding</u> decision. The NPPC will provide a written justification for the final decision to the challenger, CPPC, and the RPPC within seven (7) days of receipt.

POINTERS FOR YOUTH

Overview: Civil liberties continue to be a focus for African Americans. It is important that our youth understand the significance of demonstrations by Black Lives Matter and the Modern Civil Rights Movement. This generation is fueled more than ever to exercise civil liberties while also being challenged to embrace a more inclusive society. Orations should include an overview of how both movements are/were used to preserve Black civil liberties. This theme will emphasize a key piece of BIG – Advocacy and support efforts to spread the word about Project BIG Vote in 2024.

Key Points for oration



- 1. What challenges do/did African Americans face by participating in either movement? Are there any major differences between the two?
- 2. Aside from significant legislation, what has either movement accomplished?
- 3. If you were to participate in either movement, what role would you play?



Attachment: BIG Oratorical Virtual Competition Guidelines

SCHEDULE YOUR COMPETITION

- Schedule your competition at a time that works for all involved.
- Determine if you need people to register to attend. Registering can help you track who will attend your competition before it starts, how many joined, and follow-up communications after the competition.
- Get help by enlisting a competition team who can help you with logistics while students focus on delivering their orations.
- Make sure you have a communication plan, including promoting your competition on webpages, social media, and email.
- It helps to contact primary attendees and send reminders leading to the competition, including an hour before, so people remember to join on the competition day.

SCHEDULE A REHEARSAL

- Invite committee POCs, students, mentors, timekeeper, calculators, and judges to the **rehearsal**. Have someone act as an attendee to assess the experience.
- Have students and committee members connect in the same manner from the same location and device used for the live event.
- Test everyone's audio. Assign someone to control muting.
- Videotape the rehearsal. Share video in the rehearsal to ensure participants can be seen and heard clearly. Adjust lighting if needed, and have them remove distracting items from their background.
- Have all students test content sharing and any multi-media sharing from the same device they will use in the competition.
- Check the timing, transitions, and interactive features you will use.



ROLES AND RESPONSIBILITIES

- The host role is usually assigned to the person who starts the competition. The host needs to have a user account. Others will be invited
- Assign an MC to welcome attendees, introduce speakers, keep time, and manages interactive features.
- You can also an assigned person that will grant privileges to attendees, students, and judges, and manage the recording, and end the competition.
- Discuss logistics and etiquette, like identifying when presenters mute or unmute, and how comments and questions will be handled.
- If you are assigning other presenters, practice these specific activities in your rehearsal.

DAY OF THE COMPETITION

DAY OF PRESENTATIONS (ORATORICAL STUDENTS)

- Regional or Chapter committee chairs should assign numbers for presenters by pulling names from a bag. Notify students of their numbers. Rules in guidelines still apply concerning sharing personal information.
- All participants should join 15-30 minutes early to allow testing their connection on the day.
- Distribute electronic programs and rules of engagement documents before the competition. That way, attendees will not be left out if they cannot see the presentation or need to join via audio-only because of low bandwidth.

GO LIVE

• Welcome attendees and announce that the call will be starting in x amount of minutes.



- Go over the rules of engagement for attendees like muting and opportunities they will have to comment on.
- Tell your audience if you will be sharing your content and recording after the competition.

AFTER THE COMPETITION

- Plan to stay in the virtual competition after the scheduled time has concluded to answer additional questions and save chat panels for post-competition follow-up.
- Make available the recording links or shared content from the competition.

BLACKS IN GOVERNMENT Official Entry Form for Oratorical Competition

PLEASE PRINT

	C	Contestant Informati	on
Name	Address		
City	State	Zip Code	
Grade School			····
E-Mail Address			
Statement of Conformity to I have studied the Official Rul understand that the Competition	es of the Oratorica		understand and agree to be bound by them. I on all protests.
Contestant's Signature		Date	
		is to be completed Oratorical Competit	
Chapter Statement We submit the enclosed entry		•	Rules of the Oratorical Competition
Chapter Name			
Chapter President (Signature)			
Phone			
E-mail Address			
Chapter Oratorical Chair (Sign	nature)		
Home Phone:	W	ork Phone:	
Address:			
E-Mail Address:			
	Reg	gional Council State	ment
We submit the enclosed entry	form in full compl	iance with the Official	Rules of the Oratorical Competition
Regional Council (i.e., Region	I)		
Council President (Signature)			
E-mail Address			
Regional Oratorical Chair (Sig			
Home Phone			
Address			
E mail Address			



ORATORICAL CONTEST TIMEKEEPER SHEET

ENTRY NUMBER	START	FINISH	TOTAL	OVER	UNDER	PENALTY
Contestant #1						
Contestant #2						
Contestant #3						
Contestant #4						
Contestant #5						
Contestant #6						
Contestant #7						
Contestant #8						
Contestant #9						
Contestant #10						
Contestant #11						

NOTES:

The timekeeper provides the calculations committee with contestants' times. The calculation committee deducts three (3) points for every 15 seconds over or under the time limit.

Calculations committee will also deduct two (2) points if the contestant states any identifying data during the oration (i.e., name of the school, city, state, or sponsoring chapter or region).



BLACKS IN GOVERNMENT (BIG) NATIONAL ORATORICAL COMPETITION

Participant Background Information (Please Print)

Student's Name:	Age:
Address:	City/State/Zip
Parent/Legal Guardian Name:	
Phone: (day)	(night)
Email address:	_
If I cannot be reached, please notify	Phone:
Please list any food allergies:	
Medical Insurance Company	Policy #
Is the student currently taking medicine or tr	reatment? Yes No
If yes, explain:	
Parent/Guardian Signature:	Date:

NOTE: This form is required and must be completed on each regional winner and submitted to the National Program and Planning Chair along with all other required documents.



BLACKS IN GOVERNMENT (BIG) NATIONAL ORATORICAL COMPETITION

PARENTAL AUTHORIZATION (PARENT OR GUARDIAN)

(This form must be completed for each Regional 1st place winner.)

	(1 ms form must be completed for each Regional 1" place winner.)
	by give permission for to take part in the ing activities:
•	Round trip travel from my child's residence to BIG's National Training Institute (NTI) in Tampa, FL.
•	Stay at the designated hotel in Tampa, FL, arriving Tuesday, August 13, 2024 and departing on Friday, August 16, 2024.
•	Participation in BIG's Oratorical Competition.
•	Participation in and attend youth events sponsored by the National Organization of BIG; and
•	Participation in and attend NTI workshops and other social events.
So that	t my child can participate in BIG's Oratorical Competition, I agree to the following:
Nation and lia agree to noted a emerge that he mature at the of for my respon my chi	permission for my child to participate in the activities sponsored above by the all Organization of BIG. I hereby release BIG and its members from responsibility bility for any illness or injury that my child may sustain during this activity. I hat if I am present in Tampa, FL, I will supervise my child when the activities above are taking place. If I cannot be contacted in an emergency, I authorize that ency treatment may be administered. I agree and certify that my child understands when must abide by any guidelines set forth by BIG and certify that my child is an enough to understand and abide by restrictions imposed upon him/her if I am not conference. I hereby release BIG and its members from responsibility and liability child's negligent and intentional acts. I release BIG and its members from sibility and liability for the negligent or intentional acts of third parties that harm all I fully understand and agree to the terms of this agreement and have been the opportunity to ask questions regarding this release before signing the nent.

NOTE: This form is required and must be completed on each regional winner and submitted to the National Program and Planning Chair along with all other required documents.

Parent/Guardian Signature: Date: